

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Rutland City S.D.

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	373	1,626	381	365	303	1,294	299	293	1689	99%	562	85%	
No Free/Reduced Lunch or Milk	373	1,085	412	363	303	897	337	291	1117	99%	452	5%	3%
Free/Reduced Lunch or Milk	373	543	317	359	303	400	213	285	569	98%	88	28%	17%
Without Disability	373	1,503	398	364	303	1,200	313	292	1552	99%	518	7%	5%
With Disability	373	125	170	345	303	97	119	267	137	96%	22	45%	21%
African American	373	23	365	308	303	20	276	225	*	100%	*	*	*
American Indian/Alaskan Native	373	*	*	*	303	*	*	*	*	*	*	*	*
Asian	373	*	*	*	303	*	*	*	*	100%	*	*	*
Hispanic or Latino	373	*	*	*	303	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	373	*	*	*	303	*	*	*	*	*	*	*	*
White	373	1,582	381	365	303	1,255	299	293	*	99%	*	9%	*
Not English Language Learner	373	1,624	381	365	303	1,293	299	293	*	99%	540	9%	6%
English Language Learner	373	*	*	*	303	*	*	*	*	*			

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound